



Northern Territory Council of Government School Organisations

# Annual Report 2016

*“Education is the most powerful weapon which you can use  
to change the world”*

**Nelson Mandela**

COGSO recognises that education provides pathways for young people to explore and build their capacity through academic achievement and skill development that may enable social development, community participation and economic outcomes for individuals and the community as a whole.

COGSO wishes to thank the parents, teachers and staff in public schools across the Territory for their efforts in instilling the value of lifelong learning in our young people.

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# ABOUT COGSO

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The Northern Territory Council of Government School Organisations was founded in 1971 to represent the interests of the families and school communities of children attending Northern Territory public schools.

While we are funded by the NT Government, COGSO is a community-based, not-for-profit association that is governed by a Constitution. Our objectives are to ensure the interest of government funded schools are represented at the local school, Northern Territory and Federal government levels.

## **Mission**

COGSO's mission is to encourage continual improvement in the provision of quality education outcomes for all students in public education.

To support this mission we actively work towards the advancement of public education by encouraging the fullest co-operation and engagement between home and school, education authorities, the Territory government and all other interested parties and bodies.

## **Vision**

COGSO's vision is to continuously improve our position as the peak Parent/School Representative body in the Northern Territory, focusing on contemporary educational and social issues through the defined strengths of our volunteer membership. We seek to make a significant contribution to the support of young people and their parents by being actively engaged in the public education system.

# WHO WE ARE

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## **Basis for Authority**

The NT Council of Government School Organisations (COGSO) is governed by its constitution along with the Northern Territory Associations Act.

COGSO has all of the usual powers associated with an incorporated association.

## **Council**

The governing authority of COGSO is the NT Full Council comprising all affiliated School Councils and Boards.

The NT Full Council meets at least once each year and sets objectives and policy directions for the organisation.

## **Executive**

The management of the NT Full Council is vested in the Executive, which has power to do all things necessary to achieve the objectives of the Council.

The Executive consists of

- a) President;
- b) Vice President;
- c) Treasurer; and
- d) One representative of each regional Council, being the Chair of the Regional Council, or such other person nominated by the Regional Council,

The Executive may invite an additional 3 persons who the Executive considers to have special qualifications, knowledge or experience which will be able to assist the Executive in the exercise and performance of its functions by giving of information or advice, to be a member of Executive.

NT COGSO office is based in Darwin and comprises of an Executive Officer and their Executive Assistant.

## **Management**

### ***Executive Officer***

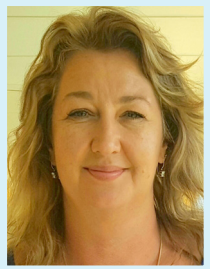
COGSO's Executive Officer is responsible for managing staff and physical and financial assets of the organisation, in accordance with the strategy approved by the Full Council and Executive.

The Executive Officer has charge of the overall direction of corporate planning, budget activities and external relations.

# COGSO EXECUTIVE

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## **TABBY FUDGE, *President (October 2015 to present)***



Tabby is a long term Territorian and has two daughters attending Girraween Primary School, where she serves on the school council and is an active volunteer at the school, as well as coaching her children's netball.

Tabby has long been a passionate advocate for our Public Education system. "The social and economic benefits our communities could be rewarded with, by a properly resourced public education system, are immeasurable."

Prior to accepting the position of President at COGSO Tabby held the position of Treasurer of COGSO and Vice Chair of the COGSO Palmerston and Rural Region.

## **TOOBA AWAIS, *Treasurer (October 2015 to present)***



Tooba Awais was born and raised in Dubai (United Arab Emirates) and worked as a Science and Primary School Teacher and is now Mum to two girls aged eight and nine. She is currently studying a Masters in Teaching with the aim of a PHD in Education.

Tooba strongly believes that education is the most powerful weapon that can be used to change the world and that is what she aims for. Since arriving in Australia she has assisted at her children's school by listening to reading, mentoring children, teaching dance and preparing many multicultural dance performances.

With a strong belief in empowering the girls of our society, Tooba also enjoys working as a Leader for Girl Guides NT.

"I would say that as parents we are given every opportunity to take part in our children's education. Elected as Treasurer of COGSO is a rewarding experience for me and I look forward to being a part of the amazing team of parents that run this valuable organisation".

Tooba encourages other parents out there to step up onto their school representative body and speak up for the great cause of public education.

## **ROBIN LAWRENCE, *Vice President (October 2015 to present)***



Robin Lawrence, born Darwin 1966, attended Wagaman Primary School before the Cyclone then once schools were back in operation; Moil, Wanguri Primary and Howard Springs Primary. About half of his school years were via correspondence as his parents worked bush during the dry season. Robin attended Casuarina High School initially then moved to Dripstone High when it first opened. Dripstone High at that time had an annex of the School of the Air located there.

Robin and his wife have four children (3 sons and a daughter) attending three different schools; Anula, Sanderson, and Casuarina Senior College. He was Chairman of Anula Primary School and is presently the Chairman of Sanderson Middle School. Robin also sits as a parent member on Casuarina Senior College. He is presently involved at Sanderson Middle school where school council are running a pilot after-hour's centre called the Sanderson Neighbourhood Activity Centre.

Robin has been involved with School Councils since about 2007 as he believes that public education is important and that as parents we have an obligation to have input into our children's education.

## **NOELENE ARMSTRONG, *Darwin Region (May 2016 to present)***



Noelene is the parent of two children at Stuart Park Primary School. Noelene recently joined her children's school council and COGSO as the Darwin Representative.

As a passionate advocate for children with special needs, Noelene believes that with the appropriate supports in place, all children can feel safe and thrive in the school environment.

Noelene also has a strong interest in child mental health and building resilience in children as part of the education curriculum.

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**FRED RICHARDSON, Southern Region (October 2015 to present)**



Fred worked as a lecturer in the NT Education sector, in TAFE and the NTU from 1983 to 2005, with the last 15 years being spent delivering ITC curricula both on campus and in remote Central Australian locations. His eldest son, attending public high school in Alice Springs, is flourishing in year 12, as did his older sister and brother. He now runs a small IT consultancy business in Alice Springs.

Whilst access to private schooling undoubtedly broadens choices for NT families, Fred believes it to be vitally important that everyone deserves equitable access to a high quality, appropriately funded, educational opportunities. He feels that we can learn nationally valuable lessons from some hugely successful Scandinavian educational models, where taxes for corporations and citizens alike are higher, and everyone gets affordable access to high quality primary, secondary and tertiary opportunities. Fred is a science fiction tragic and believes that 130 years ago HG Wells was exceedingly prescient when he noted that: "Civilisation is a race between education and catastrophe".

I am really grateful for the opportunity to learn about and contribute to the great work that NT COGSO does.

**JEFF COOK, East Arnhem Region (March 2014 to present)**



Jeff has 2 children attending Nhulunbuy Primary School in North East Arnhem Land, where his family has lived for the past decade. He strongly believes that our public education system is best placed to meet the diverse needs of its students.

Jeff is keen to be involved in maintaining high standards in education and governance with a broad range of opportunities for all students.

He currently holds the position of Chair at Nhulunbuy Primary School

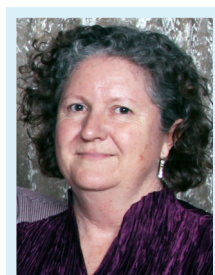
**JAMES BEATTIE, Palmerston & Rural Region (October 2015 to present)**



James returned to the Territory in 2006, after being in Darwin in the 1980's, originally hailing from Wollongong in NSW. James has one child still in school finishing at Palmerston Senior College in 2016. He has been in the Commonwealth Public Service, in and out of uniform for thirty three years. Education both formal and life, play an important part in his life as he has not stopped learning in his fifty years so far, currently enjoying life as a CDU student completing his Law Degree.

James believes that a good quality education is the foundation for our children's future and good quality educators properly resourced are one of the enablers for our children's growth. As parents we are another of those enablers; it is our job, our responsibility, to encourage our children and to empower our educators. We need to be vocal advocates to our political representatives on all issues that may hinder our children's growth into their potential. James is passionate about engagement in our children's education, it is like having shares in our future.

**CEINWEN GROSE, Katherine Region (October 2015 to March 2016)**



Ceinwen Grose started life in the Territory 25 years ago as a novice teacher at Kalkarindji and loved the cross cultural experience of living and working in a remote and beautiful NT community. She immediately became aware of the value of community being centrally involved in decisions

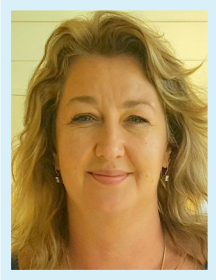
about the provision of services, and has continued to work in a variety of community controlled services in Katherine and Coober Pedy.

Ceinwen has lived in Katherine for 18 of the last 23 years and now has a middle school-aged daughter at Katherine High.

Ceinwen believes strong community involvement is the key to appropriate, relevant services, including education. Helping to provide opportunities and avenues for communication between school, family and community is a particular area of interest.

# FROM THE PRESIDENT

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To the Northern Territory Government School Community

## **Advocacy**

I am very pleased to present the Northern Territory Council of Government School Organisations (NT COGSO) Annual Report for the financial year ending June 2016.

Since 1971 NT COGSO has been the voice representing school communities, parents, staff and students across the length and breadth of the Northern Territory. COGSO is a highly regarded organisation, evidenced by our 100% affiliation rate. Every single school across the Northern Territory is an affiliated member of COGSO.

NT COGSO is a volunteer organisation, made up of parents and carers of children attending public schools. Whilst we are funded by the NT Government, COGSO is a community-based, not-for-profit association.

COGSO actively advocates for parents, staff and 33,500 children attending NT Public Schools. We do this through a great deal of consultation and regular meetings with the Department of Education, the Government, Members of the Legislative Assembly and candidates.

We have representation on the Northern Territory Board of Studies (NTBOS) and federally with the Australian Council of State School Organisations (ACSSO).

More than ever COGSO's position on current events in the Public Education area is sought by media, with a presence in local and national TV, radio and the print media.

Our public support and media campaign "Best Choice, Best Results, Best Value" has contributed a great deal to increasing the public conversation around education and the enrolment numbers into public schools from the private sector.

It is fact that Northern Territory Government schools consistently outperform non-Government schools in the Year 12 Northern Territory of Education and Training (NTCET).

With the feedback we received from our school communities, we had significant input into the new Education Act passed in December 2015, with many of our recommendations being implemented into the Act.

Tragically, our children will not see the benefits Gonski funding would bring. Greatly improved student outcomes that are being seen in other regions of Australia, that have access to Gonski funding. It is a very sad reflection on current Governments in 2015/2016 that would see the most disadvantaged region, not only in Australia, but in the OECD further disadvantaged by lack of investment in our public education system.

An educated person is a healthier person with a greater life expectancy, a contributing member of society and much less likely to be incarcerated. For every \$1 we invest into education, we save \$10 in Health and Welfare.



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## **Support**

COGSO staff provide training in Governance, Finance and Industrial Relations for our School Representative Bodies. Our staff also provide direct support to Representative Bodies in many ways including direct advice, mediation and raising issues with the Department of Education.

Our highly experienced staff provide their ongoing support to our members on a daily basis. The data clearly shows yet another year of increased communication during 2015/16 with school council and board members and principals.

This training and support is strengthened by our Governance Training Program delivered across each of our regions in the Northern Territory.

We were privileged to secure the appointment of Kim Hoyle who brings high quality administrative, finance and customer service skills to the organisation. Initially a temporary placement from an agency it became apparent that Kim possessed all of the skills and attributes we had been seeking.

## **Governance**

At the 2015 Annual General Meeting I was greatly honoured to be elected as President; having previously served as the Treasurer. Robin Lawrence was voted in as Vice President and Tooba Awais as Treasurer. These three positions make up the Executive of COGSO and together we welcomed all of the newly appointed regional representatives.

Heartfelt thanks go to each and every one of you, actively supporting our children's public education system by being part of the NT COGSO and Northern Territory public school community.

In particular, I would like to thank Executive Officer extraordinaire Michelle Parker, the wonderful Kim Hoyle, Vice President Robin Lawrence and Treasurer Tooba Awais and Regional Representatives Jeff Cook, Fred Richardson, James Beattie, Noelene Armstrong and Ceinwen Grose.

Yours Sincerely

**Tabby Fudge**  
President

# STRATEGIC PLAN 2014 - 2016

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COGSO encourages continual improvement in the provision of quality education outcomes for all students in public education.

To fulfil this objective COGSO had three key objectives in 2015/2016:

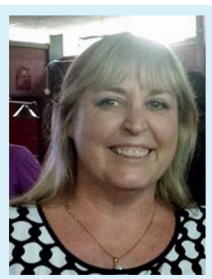
- to seek a significant growth in the number of parents/guardians engaged with their school.
- to maintain the quality and range of support services; to ensure a high level of service is provided.
- to promote parent and school partnerships, to encourage parental engagement in school life.

	GOAL
<i>People and Partnerships</i>	Through a focus on governance effectiveness and relationships we will have the capacity for a flexible and collaborative approach to addressing educational outcomes of all students in public education.
<i>Systems &amp; Support</i>	We will have a co-ordinated approach for addressing quality educational outcomes for all students in public education as a result of improved systems and processes.
<i>Strategies &amp; Programs</i>	We will have an increased capacity for a sustainable collaborative approach to addressing Parent and School Council priorities.

The Executive Officer is the driving force that enables COGSO to fulfil these goals.

## Executive Officer

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**MICHELLE PARKER, Executive Officer (October 2013 to present)**

Michelle is responsible for supporting and enabling the Executive to fulfil its governance functions in line with COGSO policy and constitution. Providing executive leadership, operational management and direction towards achievement of COGSO’s Vision, Mission and Strategic direction in accordance with the Governance procedures and policies of COGSO.

<i>STRATEGIES</i>	
<i>People and Partnerships</i>	We will provide a supportive environment for having the right partnership, at the right time and for the right reason, by expanding and strengthening our relationships with key people, organisations and networks.
	We will respond to emerging local, territory and national needs and opportunities with leadership and innovative solutions.
	We will keep abreast of changes to the national and territory education agenda and proactively review our strategies to ensure the best transition for public education in the Territory.
	We will continue to improve the governance and processes of our Partnerships and we will ensure that our Partnerships are effective and timely by developing a business plan and monitoring our results.
	We will provide easy and effective communication and knowledge exchanging processes and tools such as our website, newsletters, media orientation programs and network meetings.
<i>Systems &amp; Support</i>	We will provide easy access to priority data, evidence, information and policies for parents and school councils across the Territory.
	We will assist in improving the accessibility of quality education, health and wellbeing services for young people across the Territory.
	We will improve the co-ordination and consistency of COGSO services by expanding the use of technology, developing local agreements and working towards a shared understanding of the educational issues impacting on the Territory.
	We will support parents and school councils to continuously improve service to their community and the Territory as a whole, by undertaking an annual survey of community educational needs and advocating continuously for quality educational outcomes for all students in public education.
<i>Strategies &amp; Programs</i>	We will improve parent and school council engagement by understanding our collective skill needs and co-ordinating local training opportunities.
	We will improve parent and school t ability to manage change in the local and territory community by understanding our collective needs and co-ordinating local training opportunities.
	We will seek or support others in obtaining or sharing resources for collaborative initiatives that address our priorities.
	We will seek or support others in obtaining or sharing resources for community capacity building programs that target the needs of the community.

# ACHIEVEMENTS

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COGSO continues to deliver against three primary goals: Support, Advocacy and Governance, as outlined in the 2014 - 2016 Strategic Plan.

**MEMBER SUPPORT:** The provision of support and services to school councils and boards that enables them to contribute significantly to student learning within their local communities.

## Provision of Information

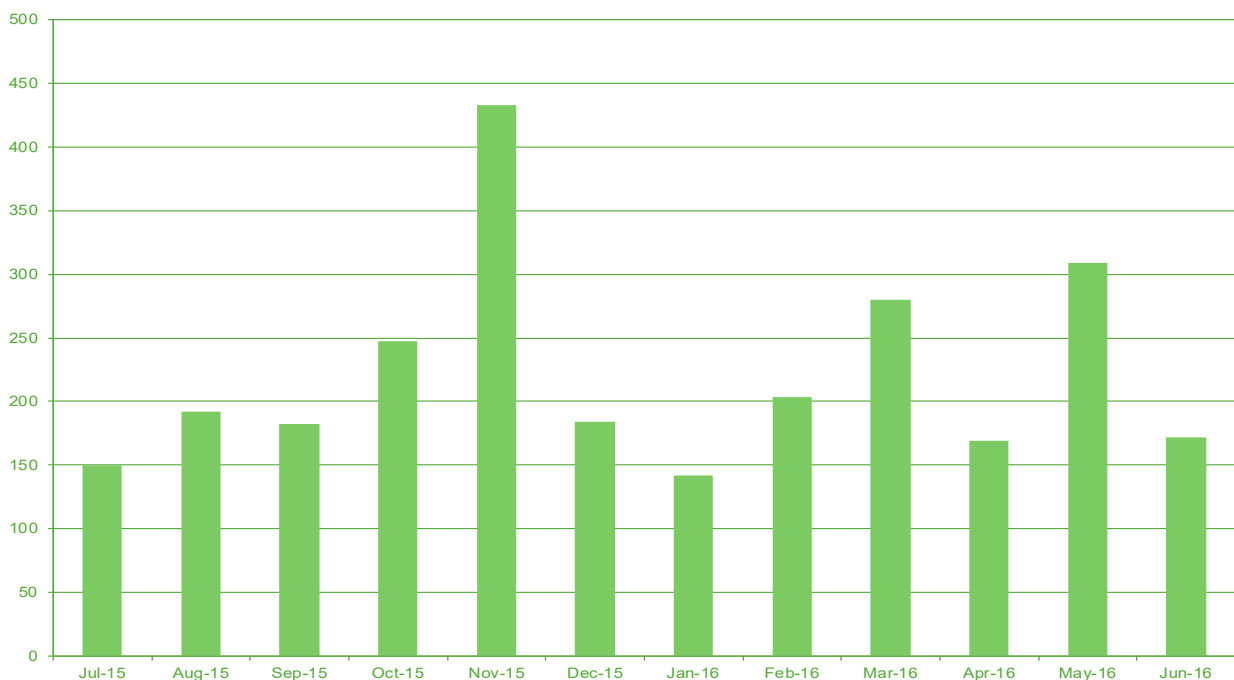
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COGSO provides to school councils and boards and their school communities support and information in relation to good governance and management in an educational context and relevant Northern Territory Government educational legislations, policies and initiatives.

### Website

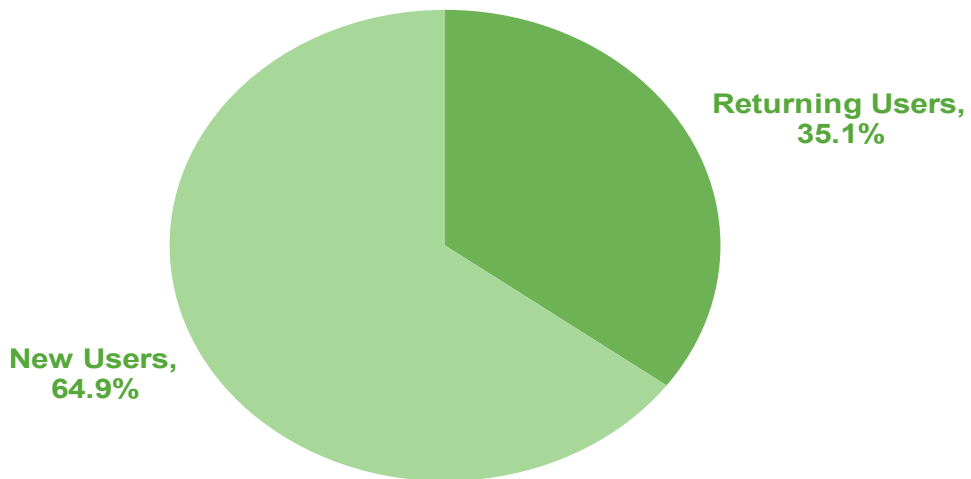
The NT COGSO website received a total of 2,663 and an average of 221.9 visitors per month between July 2015 to June 2016.

*WEBSITE USERS PER MONTH*



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*RETURNING VISITORS TO WEBSITE vs NEW VISITORS*



### **Social Media**

The COGSO Facebook page continues to increase its reach, with page “likes” increasing from **353** to **693** between June 2015 and June 2016.

From 1 July 2015 to 30 June 2016 our messages achieved a reach of 495,136.

There were over 130 posts for the year which specifically promoted positive messages on behalf of public education in the Northern Territory.

This page is also a valuable resource to keep parents updated on varied events such as Public Education Forums and upcoming Governance, Finance and Industrial Relations training dates.

### **pareNT Newsletter**

Our pareNT Newsletter is prepared and published each term by COGSO and distributed to schools throughout the Territory. It is a key method of communication and engagement with parents and schools, especially those in regional communities. The Chief Executive of the Department of Education utilises pareNT to directly address and connect with Territory parents.

Circulation of the pareNT Newsletter has increased from the printed circulation of 15,500, to include an electronic distribution, which reaches an additional 4,500 recipients. The pareNT Newsletter is uploaded to the COGSO website to ensure ease of access for all parents and schools.

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## Review of Publications

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All COGSO publications, including web based materials are reviewed annually and as required in consultation with relevant stakeholders.

Current Publications include:

- Guide to Governance
  - Beginning of Year Checklist - AGM preparation
  - Model Constitution for School Councils and Boards
  - Code of Conduct for School Councils and Boards
  - Confidentiality agreement for School Councils and Boards members
  - Standing orders for School Councils and Boards members
  - Governance Health Check for School Councils and Boards
  - Education Act - Part 6 - Parent and community involvement in Government schools
  - Education Regulations
  - School Representative Bodies Governance Training presentation
  - A 'How to Guide' for NT Government Schools
- You're on a School Council... Now What?
- School Councils and Boards Functions & Powers
- Chairperson - Role and Responsibilities
- Treasurer - Role and Responsibilities
- Secretary - Role and Responsibilities
- COGSO "We Need You" Brochure
- COGSO Affiliation & Training
- Finance Guide (draft)
- Parent/Teacher Interviews - Helpful Hints
- PareNT Newsletter
- Communicating with your School
- Information Flyers:
- Parental Engagement
  - Communicating
  - Connecting learning at home and at school
  - Building community and identity
  - Recognising the role of the family
  - Consultative decision making
  - Collaborating beyond the school
  - Participating

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**GOVERNANCE:** The provision of high level training to members and potential members of school councils and in the case of independent public schools, members of their school boards, in the area of governance requirements under legislation, guidelines and policies.

## Governance and Mentor Training

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As per reporting arrangements detailed in Schedule 3 of the Governance and Mentoring Training Officer funding agreement 2014 – 2016, COGSO is required to demonstrate progress on the implementation and activity of Milestones 3, 4 and 5 against the performance indicators as follows:

### **Milestone 3. Governance training delivered**

COGSO has achieved and exceeded the requirements for the delivery of governance training.

A total of 225 participants from 42 schools across the Northern Territory have participated in Governance, Finance and Industrial Relations training for Councils and Boards.

COGSO has enjoyed working with School Councils and Boards to bring a higher level of awareness and understanding to Members roles and responsibilities.

### **Milestone 4. Provision of advice**

COGSO has responded to enquiries associated with school governance with advice tailored to issues raised by schools. COGSO has enjoyed working with School Councils and Boards to provide advice and help to resolve enquiries relating to school governance.

We have assisted a total of 54 schools (approximately 278.5 hours) in advice and support specifically on Governance, Finance and Industrial Relations for Councils and Boards.

### **Milestone 5. Relationships developed**

COGSO has established working relationships with officers in DoE, including regional offices. COGSO has enjoyed developing and maintaining these working relationships. In sincere appreciation we thank the Chief Executive, Deputy Chief Executives and the Department of Education staff for their willingness to collaborate in our shared commitment to improving student outcomes in the Northern Territory.

**ADVOCACY:** The development of state-of-the-art strategic relationships with key decision-makers, affiliates, and the broader educational community that contributes significantly to education of the highest quality in all public schools.

## Representation and Advocacy

**(a) Ratio of affiliated school councils, by region.**

In 2016, for the very first time, 100% of all Northern Territory public schools, with and without School Councils are affiliated with COGSO.

**(b) Number and details of formal contributions or responses on behalf of all School Councils to relevant educational policies and initiatives.**

Achievements from our representation to the 2015 Education Bill.

Government Proposed	You Requested	Outcome
No change to the definition of a parent	Change to include a person who is regarded as a parent of a child under Aboriginal and Torres Strait Islands tradition and customary law	Changed to include a person who is regarded as a parent of a child under Aboriginal and Torres Strait Islands tradition and customary law
Lowering compulsory age for schooling from 6 to 5 years of age	Must remain at 6 years of age	Remains at 6 years of age
A cap of 26 semesters allocated per child	A child's educational needs must be met. There should be no limit on or "quota" on a student's education	A student is allocated 26 semesters from transition to Year 12, however where a student repeats a year, that year does not affect their 26 semester allocation
Removal of all stakeholders other than the Association of Independent Schools and the Catholic system	That the proposed membership changes to the NT Board of Studies include that of a parent and key stakeholders	The membership changed to include a parent enrolled at a school and other key stakeholders

**(c) COGSO membership on Northern Territory representative and advocacy based groups, described by category.**

- Behaviour Management Taskforce
- Teacher Representative Board (TRB)
- Northern Territory Board of Studies (NTBOS)

**(d) COGSO membership on national representative and advocacy based groups, described by category.**

- Australian Council of State School Organisations (ACSSO)



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(e) **Details of COGSO's public promotion of public education in the Northern Territory.**

- "Best Choice, Best Results, Best Value" campaign

COGSO launched the "Best Choice, Best Results, Best Value" campaign with a number of print media advertisements

(f) **Details of COGSO's promotion of the positive outcomes arising from COGSO and DoE working collaboratively.**

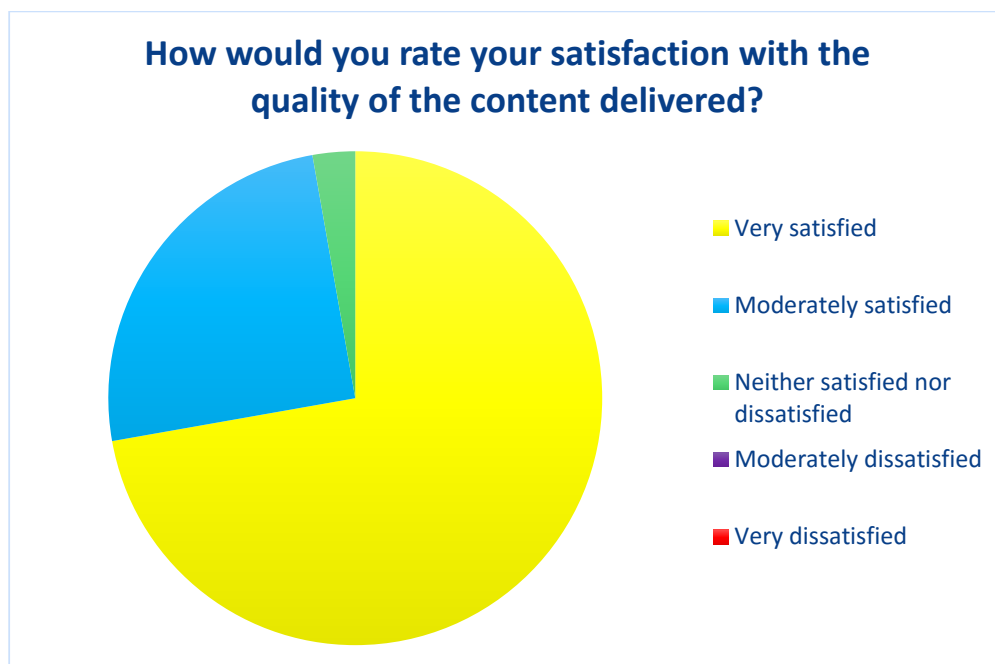
*Issues tabled COGSO and Chief Executive, DoE monthly meetings:*

1. Regional Director positions
2. Teaching staff turnover
3. School Autonomy
4. Education Act
5. Indigenous Education Review
6. Student Enrolment: Social Media Permissions
7. Student Enrolment: Truancy Infringement Notices
8. Global School Budgets – Transition Funding
9. Maintenance Officer Uniform Reimbursements
10. Fire Compliance Checks
11. DoE Strategy for students with hearing loss
12. Waiting times for students to access therapists in all regions
13. DoE Strategy for students with special needs
14. Incidents arising from children with behavioural needs
15. Behavioural Management Taskforce – recommendations
16. Positive Learning Centres and Re-engagement Centres
17. Planning for schools facing an uncertain future - economic downturns
18. School Budget Deficits 2015-2016
19. Factsheet - Schools facing uncertain future
20. Healthy School Aged Program Manual and Checklists
21. Students with a Disability Policy suite
22. COGSO Data on Affiliated Schools and Training
23. School representative body model constitution and guidelines – draft documents for consultation
24. GSB Transition Funding
25. Current rates for hearing loss in remote communities
26. Transition Support Unit
27. Parent Payment Policy
28. Head count of Teachers
29. Head count and FTE Special Education Support Officers
30. Enrolment data
31. Schools Review Dates
32. Funding for Students with a Disability
33. Families as First Teachers
34. Accumulated Funds Analysis and Guidelines
35. Resourcing review of Indigenous Education in NT recommendations - Students with Hearing Loss
36. Accrued leave allocated in Global Budgets
37. Formalising relationships and processes DCF-DoE
38. Student Incident Reporting
39. School Council Chamber of Commerce Membership
40. Students with Conductive Hearing Loss
41. Review Canteen, Nutrition, Health Eating Policy, Supporting Documents - Consultation Workshops
42. Students with Conductive Hearing Loss - Now Hear continuum

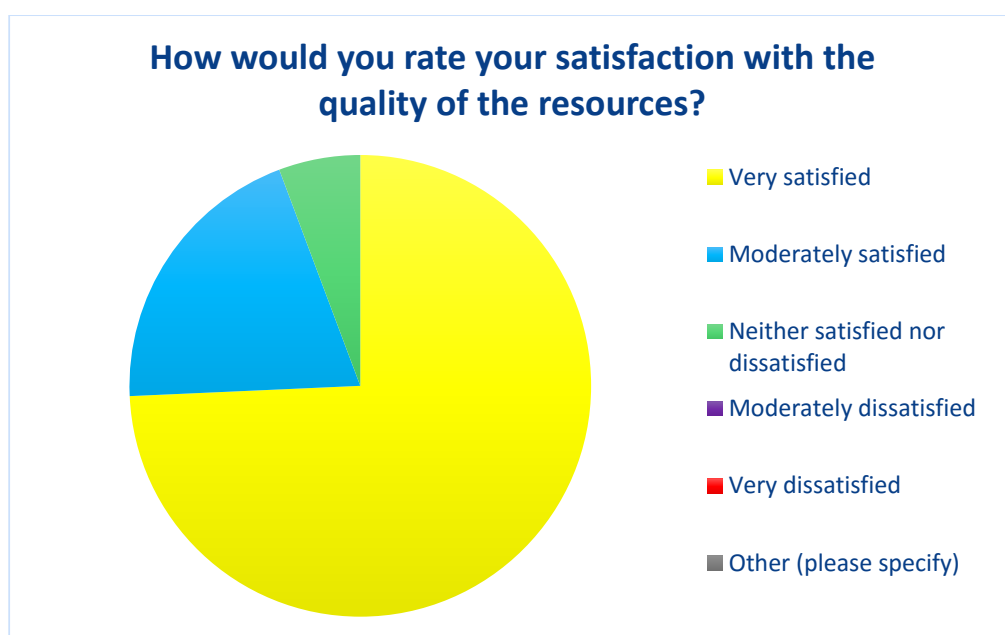
# GOVERNANCE TRAINING EVALUATION

Analysis of feedback from School Council/Board Participants on training delivered

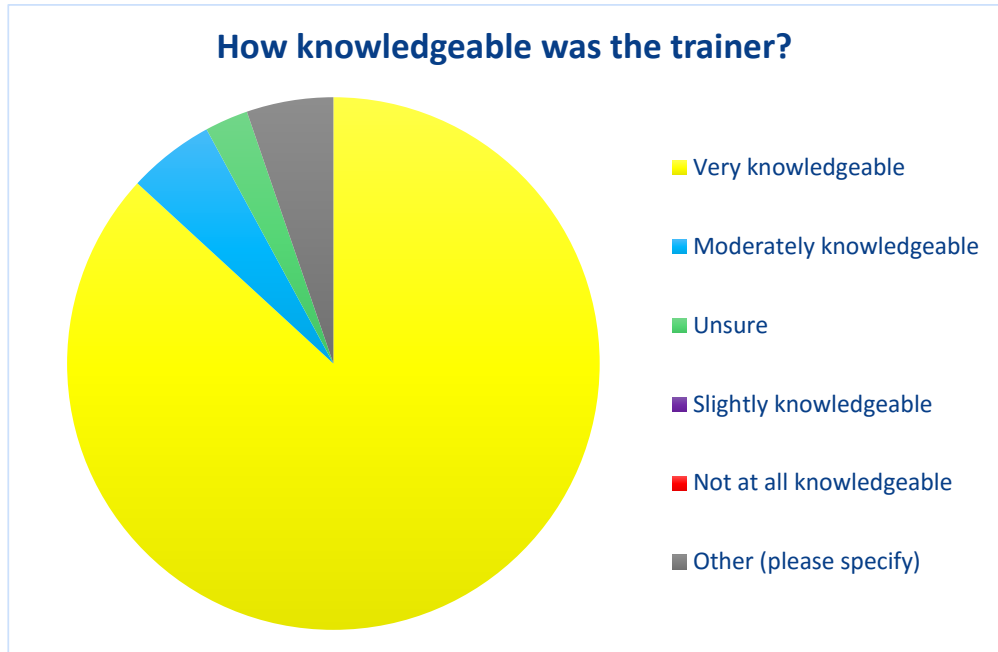
## 1. How would you rate your satisfaction with the quality of the content delivered?



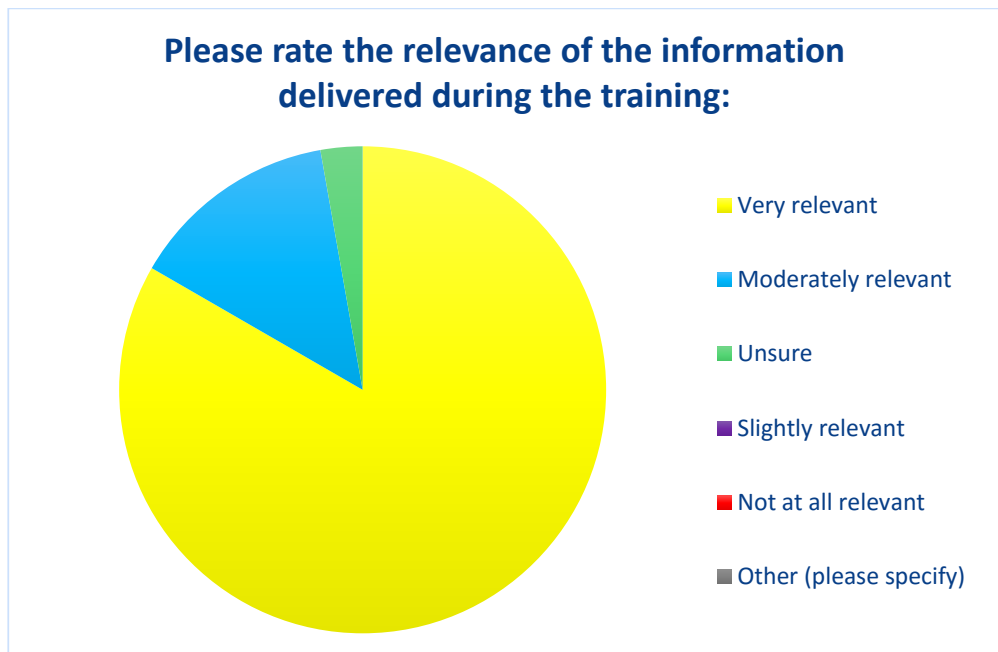
## 2. How would you rate your satisfaction with the quality of the resources?



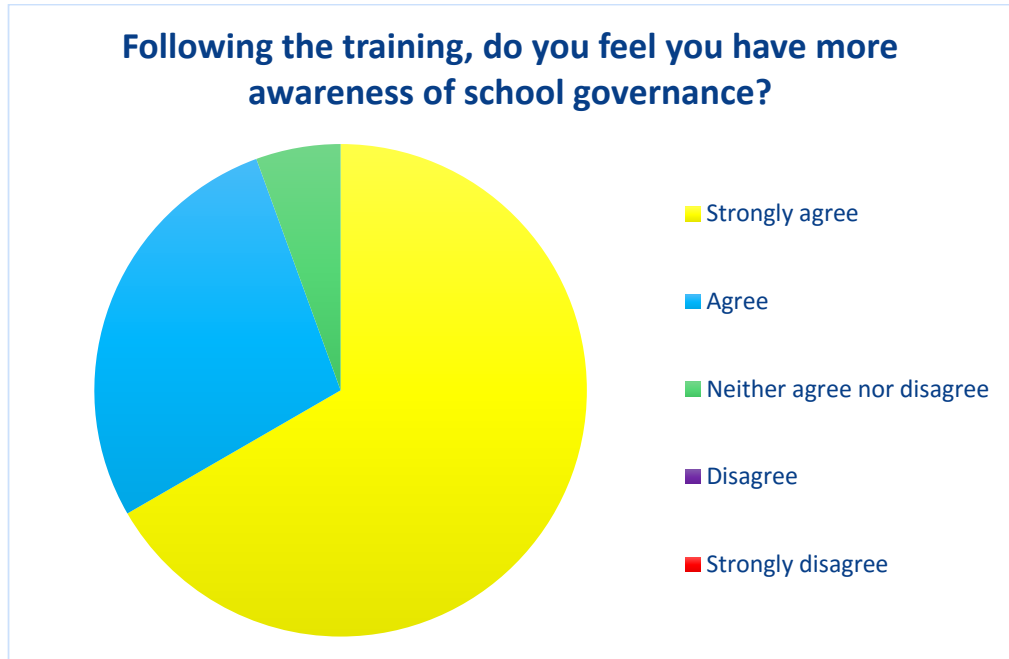
**3. How knowledgeable was the trainer?**



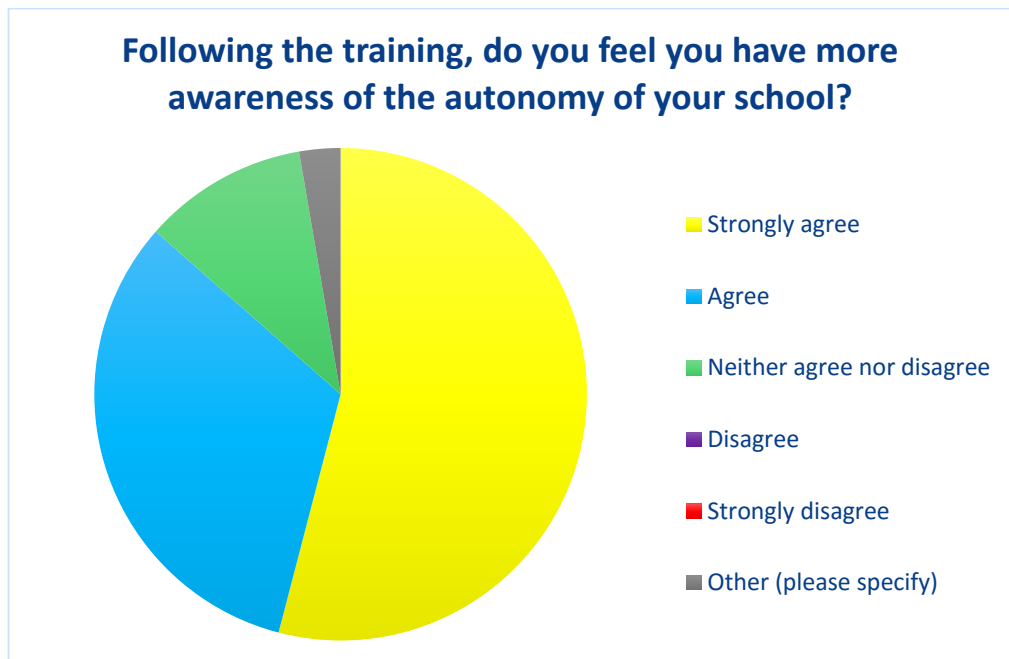
**4. Please rate the relevance of the information delivered during the training.**



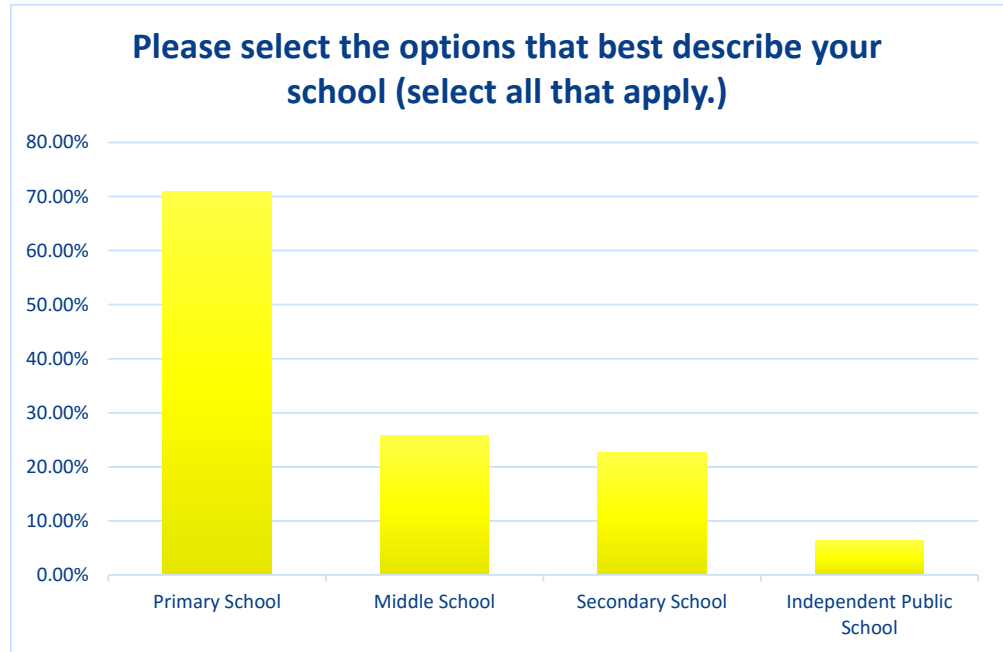
5. Following the training, do you feel you have more awareness of school governance?



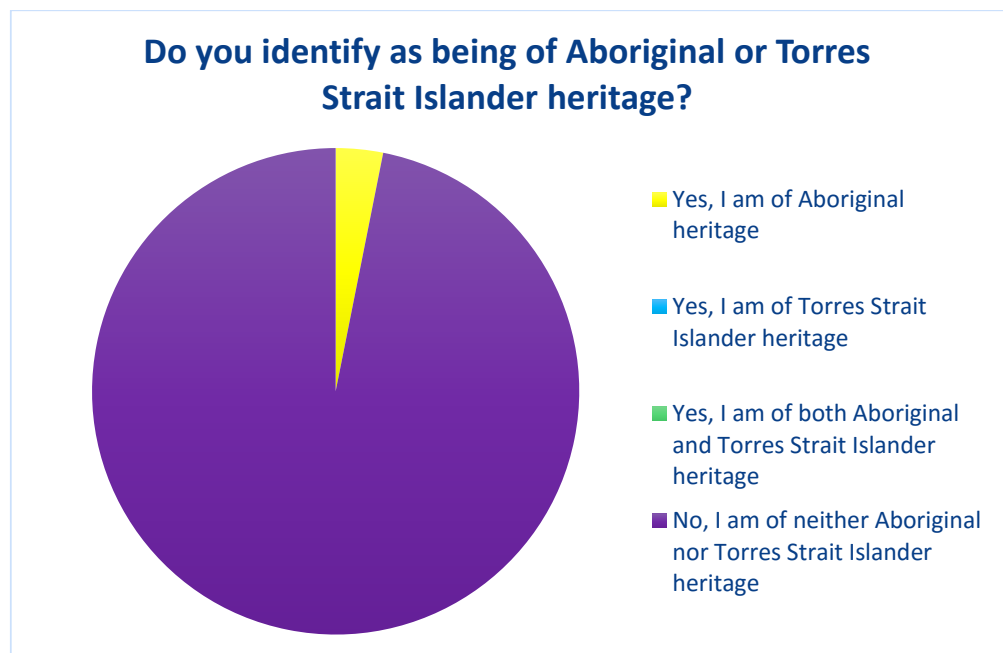
6. Following the training, do you feel you have more awareness of the autonomy of your school?



7. Please select the options that best describe your school (select all that apply.)



8. Do you identify as being of Aboriginal or Torres Strait Islander heritage?



# SCHOOL ACHIEVEMENTS

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NT COGSO would like to acknowledge the following student achievements in 2015/2016:

## **Australian Mathematics Competition (AMC)**

*Award recipient: Ethan Bradley from Darwin Middle School* (the second AMC medal awarded to the Territory in a decade).

The AMC is for students of all standards. Students are asked to solve 30 problems in 60 minutes (Years 3–6) or 75 minutes (Years 7–12). The international contest set five papers Middle Primary (Years 3–4), Upper Primary (Years 5–6), Junior (Years 7–8), Intermediate (Years 9–10) and Senior (Years 11–12). The competition has attracted challengers from more than 30 countries to tests grading from very simple to complex exercises.

## **Chief Minister’s Anzac Spirit Study Tour**

*Award recipients: Year 9 to 11 contestants, Ava Wilmore (Darwin Middle School) and Maitane Oakford (Nhulunbuy High School).*

Two Territory school students were chosen based on their superior poem and video responses to the question: The Anzac Spirit arose from the actions of soldiers 100 years ago. Given their passing, what is it that keeps the Anzac Spirit alive?

## **Northern Territory Education and Care Awards**

The annual education and care awards recognise and reward the services and individuals who provide high quality education and care for children across the Northern Territory.

Educators and services from long day care, family day care, three-year-old kindergarten, preschool, outside school hours care, and other remote early childhood and school-aged education and care services may nominate for these awards.

<i>Award Category</i>	<i>Award Winner</i>
Emerging Professional Educator	Mescha Manski - Girraween Preschool
Outstanding Leadership	Carla Hayes - Berry Springs Preschool
Outstanding Education and Care Service in Preschool	Larapinta Preschool
Outstanding Achievement in Sustainable Practices	Berry Springs Preschool

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## **Jabiru Celebrating Success**

*Award recipients: Brock Hope, Tristan Cunningham, Sam Howie and Daide Matthews from Jabiru Clontarf Academy*

The Battle of the School Bands is a band competition for Northern Territory schools. It is open to middle and senior students (Years 7 to 12) enrolled in government and non-government schools. Students can enter as a part of a band, duo or as a soloist. Winners of the Battle of the School Bands play alongside international acts at the annual BASSINTHEGRASS music festival in Darwin.

## **Battle of the Bands**

*Award recipient: Champagne with Mary-Jane from Darwin High School and Palmerston Senior College*

The Battle of the School Bands is a band competition for Northern Territory schools. It is open to middle and senior students (Years 7 to 12) enrolled in government and non-government schools. Students can enter as a part of a band, duo or as a soloist. Winners of the Battle of the School Bands play alongside international acts at the annual BASSINTHEGRASS music festival in Darwin.

## **Katherine South Primary School**

*Celebrated their 40th anniversary.*

You have come a long way from opening at the Katherine showgrounds in 1976, to your official opening on Riverbank Drive in 1979, to today, celebrating 40 years of quality education for Katherine children.

Another wonderful public school – making a difference.

## **Katherine School of the Air**

*Celebrated their 50th anniversary.*

From humble beginnings sharing the air waves with the Royal Flying Doctors in 1951, to becoming the first school of its type in Australia to operate on its own frequencies in 1966, to today, celebrating 50 years of high quality distance education for all children across the Territory.

Another wonderful public school – making a difference.

# AUSTRALIA DAY COUNCIL STUDENT CITIZEN AWARD WINNERS 2015

Sponsored by the Department of Education and Children's Services these Awards recognised students who show a sense of fair play, generosity of spirit, concern for others, cultural understanding and positive attitude and involvement within the school and or wider community.

Students in Government schools that received the Student Citizen Award for the 2015 school year are as follows:

<i>First Name</i>	<i>Last Name</i>	<i>School</i>
Tiffany	Malthouse	Acacia Hill School
Jack	White	Adelaide River Primary School
Emma	Keightley	Alawa Primary School
Alex	Bruer	Alice Springs Middle School of the Air
Georgia	Auricht	Alice Springs School of the Air
Kiara	Sutton	Alyangula Area Middle School
Kiah	Hartley	Alyangula Area School
Jayden	Langford	Alyangula Area School
Jaydene	Lurda	Amanbidji School
Harrison	Hill	Anula Primary School
Benita	Stuart	Arlparra High School
Jonathon	Tilmouth	Arlparra Middle School
Michael	Stewart	Bakewell Primary School
Emily	Simmonds	Batchelor Area School
Andrew	Tsakirios	Bees Creek Primary School
Billy	Bilby	Belyuen School
Benjamin	Drayton	Berry Springs Primary School
Sherena	Douglas	Bonya School (Primary)
Caine	Dunn	Bonya School (Middle)
Keegan	Weily	Bradshaw Primary School
Georgia	McKenna	Braitling Primary School
Debra (Rose)	Archie	Bulla Camp School
Taylor	Cosentino	Casuarina Senior College
Hayden	Flagg	Casuarina Street Primary School
Briar	Roach	Centralian Middle School
Sarah	Moore`	Centralian Senior College
Edrick	Nelson	Clinic HLC (Primary)
Isla	Hooper	Clyde Fenton School
Andie	Moffatt	Darwin High School
Juliette	Parsons	Darwin Middle School
Jordan	Farrell	Douglas Daly School
Daniel	Turner	Driestone Middle School
Kai	Ashton	Driver Primary School
Lee	Stevenson	Dundee Beach Primary School
Matilda	Colling	Durack Primary School
Thamadee	Ranatunga	Gillen Primary School
Stella	Foster	Girraween Primary School
Rose-Maree	Goninon	Gray Primary School
Aieyesha	Anderson	Gunbalanya School
Keleasha	Ogden	Gunbalanya School
Stanley	Marshall	Haasts Bluff Primary School
Edwin (Shaka)	Yunupingu	Henbury School
Zara	Bailey	Howard Springs Primary School
Kristan	Keane	Humpty Doo Primary School
Carissa	Brown	Irrultja HLC (High)
John-Lee	Moss	Irrultja HLC (Middle)
Jameson	Moss	Irrultja HLC (Primary)



Toni	De Vreede	Jabiru Area School
Samantha	Orum	Jabiru Area School
Kyra	Lashmore	Jabiru Area School
Madi	Schofield Flynn	Jingili Primary School
Teklin	Griesebner	Karama Primary School
Sara	Foster	Katherine School of the Air
Chloe	Dehne	Katherine School of the Air
Crisostomo	Remulla	Katherine South Primary School
Ooen-shi	Green	Kintore Street School
Jumile	Doolan	Lajamanu School
Elijah	Kelly	Lajamanu School
Brooke	Heremaia	Larapinta Primary School
Taylah	Ballestrin	Larrakeyah Primary School
Max	Hollis	Leanyer Primary School
Lila	Campbell	Ludmilla Primary School
Claudia	Da Silva-Vidigal	Malak Primary School
Zulmira	Da Silva	Manunda Terrace Primary School
Lowanna	Heaslip	Mataranka Primary School
Madisyn	Teece	Middle Point School
Isadora	Lorenzo	Milikapiti School
Kutura	Buwarr	Milingimbi School
Brianna	Bara	Milyakburra School
Jolinda	Billy	Minyerri School (Middle)
Shekirra	Farrell	Minyerri School (Primary)
Shania	Cole-Presley	Moil Primary School
Stuart	Lambourne	Moulden Primary School
Helen	Carlow	Nakara Primary School
Keeley	Brown	Nemarluk School
Tanisha	Vincent	Neutral Junction School
Harry	Walker	Nhulunbuy High School
Tahli	Stimpson	Nhulunbuy Primary School
Jerryline	Davis	Nightcliff Middle School
Isham	Dhakal	Nightcliff Primary School
James	Tomelty	NT Open Education Centre
Chevez	Kirkman	Nyangatjatjara College
Manny	Ginger	Nyangatjatjara College
Jake	Lake	Palmerston Senior College
Julia	Graesslin	Parap Primary School
Hayden	Wilson	Peppimenarti School (Primary)
Natalia	Parry	Peppimenarti School (Middle)
Garrett	Young	Pigeon Hole School
Vanessa	Kaewtoon	Rosebery Middle School
Regienald (Iggy)	Villamer	Rosebery Primary School
Lumyai	Eager	Ross Park Primary School
Cindy	Um	Sanderson Middle School
Janika	Norman	Soapy Bore HLC (Primary)
Jessica	Lai	Stuart Park Primary School
Elizabeth	Fogarty	Taminmin High School
Brodie	Casburn	Taminmin High School (Middle)
Shania	Holt	Tennant Creek High School
Kalyca	Robinson	Tennant Creek Primary School
Keenan	Hector	Timber Creek School
Felicia	Wilson	Wagaman Primary School
Travis	Baliva	Wallace Rockhole School
Jandelle	Brown	Walungurru Primary School
Zachariah	Mozer	Wanguri Primary School
Saleta	Luta	Warruwi School
Deliza	Wheeler	Watiyawanu Primary School
Edwina	McCormack	Willowra Middle School
Keturah	Payton	Willowra Primary School
Jagar	Cockatoo	Woodroffe Primary School

# NTBOS ACADEMIC EXCELLENCE AWARD WINNERS 2015

The Northern Territory Board of Studies offers Academic Excellence awards to students in their final years of primary, middle and senior schooling.

The awards recognise academic and vocational excellence in school leavers. It formally recognises the top students receiving the Northern Territory Certificate of Education and Training (NTCET); students who received a Certificate of Merit for Stage 2 Board accredited subjects; students who have been awarded the Australian Students prize; and the top students in industry-sponsored awards for particular subjects.

We pay tribute to the tremendous work of students in our Government schools and recognise the people who helped them excel - parents, friends and members of their communities, as well as the principals, teachers and curriculum staff who have worked to ensure that these Northern Territory students achieve their best results.

Students in Government schools that received the Academic Excellence award for the 2015 school year are as follows:

#### Year 12 Students

<i>First Name</i>	<i>Last Name</i>	<i>School</i>
Jessica	Lim	Casuarina Senior College
Caleb	Fidler	Centralian Senior College
Lauren	Northcote	Darwin High School
Kye	Van De Veerdonk	Jabiru Area School
Alexander	Parfitt	Nhulunbuy High School
Kye	Van De Veerdonk	Northern Territory Open Education Centre
Lukeus	Ryan	Palmerston Senior College
Cheya	Clarke	Taminmin College
Billee-Joyce	Harrington	Taminmin College
Natasha	May	Tennant Creek High School

#### Year 12 Indigenous Students

<i>First Name</i>	<i>Last Name</i>	<i>School</i>
Kyana	Hubbard	Casuarina Senior College
Kaya	Jarrett	Centralian Senior College
Stella	Smith	Darwin High School
Brock	Hope	Jabiru Area School
Connor	Lobenwein	Nhulunbuy High School
Casimira	Tipiloura	Northern Territory Open Education Centre
Clarissa	Carter	Palmerston Senior College
Allana	Neave	Taminmin College
Crystal	Johnston	Tennant Creek High School

#### Year 12 Learning Support Achievers

<i>First Name</i>	<i>Last Name</i>	<i>School</i>
Wendy	Young-Smith	Casuarina Senior College
Jaidyn	Stanton	Centralian Senior College
Ryan	Fenton	Darwin High School
Keven	Mitchell	Nhulunbuy High School
Simone	Beer-Dorow	Palmerston Senior College
Nina	Carseldine	Taminmin College
Amy	James	Tennant Creek High School

**Year 9 Students**

<i>First Name</i>	<i>Last Name</i>	<i>School</i>
Rachel	Leicht	Alice Springs School of the Air
Shannon	Club	Arlparra School
Ava	Wilmore	Darwin Middle School
Jana	Scholz	Dripstone Middle School
Zachary	Saynor	Dripstone Middle School
Matthew	Chapman	Dripstone Middle School
Campbell	Temperley	Jabiru Area School
Sandra	Jestin	Katherine School of the Air
Cheyenne	Reynolds	Nhulunbuy High School
Gabrielle	Gillamac	Sanderson Middle School
Ann	Trinh	Taminmin College
Hannah	Verdillo	Tennant Creek High School

**Year 6 Students**

<i>First Name</i>	<i>Last Name</i>	<i>School</i>
Loretta	Crayford	Adelaide River Primary School
Emma	Keightley	Alawa Primary School
Nyk	Balanay	Alice Springs School of the Air
Lauren	Barnfield	Alyangula Area School
Jennifer	Nguyen	Anula Primary School
Kayden	Daniels	Arlparra School
Alyssa	McKay	Bakewell Primary School
Jackson	Reid	Bees Creek Primary School
Alli	Anderson	Bradshaw Primary School
Anika	Gale	Braitling Primary School
Jack	Sweeney	Casuarina Street School
Elyssia	Tallon-Rosas	Clyde Fenton Primary School
Charli	Nomoa	Driver Primary School
Matilda	Colling	Durack School
Kida	Langham	Girraween Primary School
Zissa	Taylor	Gray Primary School
Alarna	Politis	Howard Springs Primary School
Pimpnara	Einam	Humpty Doo Primary School
Kia	Gowler	Jabiru Area School
Cameron	Smith	Jingili Primary School
Claire	Stockwell	Katherine School of the Air
Jade	Short	Katherine South Primary School
Bobby	Zeng	Larapinta Primary School
Olivia	Anderson	Larrakeyah Primary School
Gina	Edwin	Leanyer Primary School
Kobi	Bondareff	Ludmilla Primary School
Jorja	Kinny	MacFarlane Primary School
Jordan	Kelly-Mullins	Malak Primary School
Angelina	Ocampo	Manunda Terrace Primary School
Jacinta	Saynor	Moil Primary School
Aimee	Ferdinands	Nakara Primary School
Joshua	Blundell	Nhulunbuy Primary School
Isham	Dhakal	Nightcliff Primary School
Fisher	Harris	Parap Primary School
Jin-In	Modequillo	Rosebery Primary School
Max	Duffell	Ross Park Primary School
Aileen	Matthews	Sadadeen Primary School
Georgina	Roy	Stuart Park Primary School
David	Kennon	Wanguri Primary School
Aleece	Ly	Woodroffe Primary School
Chelsea	Gibson	Wulagi Primary School