

Department of EDUCATION AND TRAINING

Wellbeing in Schools

Aderyn Chatterton
Executive Director Inclusion and Engagement Services



Uluru-Kata Tjuta National Park, Central Region
ANANGU COUNTRY



ACKNOWLEDGEMENT OF COUNTRY

We acknowledge Aboriginal and Torres Strait Islander people as the Traditional Custodians of this country throughout Australia, and their connection to land, sea, spirit and community.

We acknowledge and pay our respect to ancestors, elders and Aboriginal communities of the Northern Territory and recognise they are the custodians of the land on which we live, work and learn.



Fogg Dam, Top End Region
LIMILNGAN-WULNA COUNTRY

Yellow Waters Kakadu, Top End Region

Murumburr COUNTRY

Supporting Student Wellbeing in the Northern Territory



1

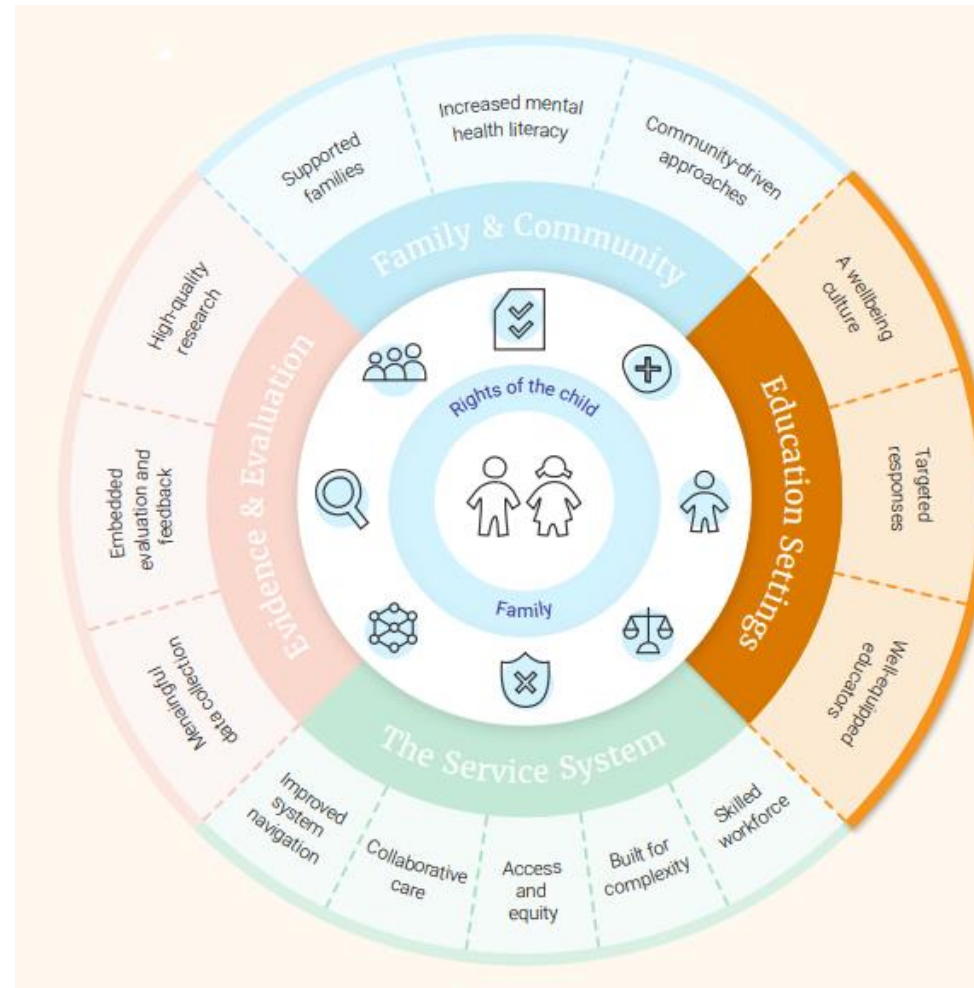
The National Childrens Mental Health and Wellbeing Strategy

“Every child has a right to be supported to grow in a safe and healthy environment.

The families and communities that nurture them need access to the supports and services that ensure that environment is possible.”

We are working to deliver on this by:

- Expanding our School Counsellor service
- Expanding our School Based Police Program



Education objectives:

- 3.1. A wellbeing culture
- 3.2. Targeted responses
- 3.3. Well-equipped educators

Supporting Schools

SWIPS supports schools to support students and families.

- Dedicated to evidence-based best practices that empower young people to actively engage in their learning.
- Our commitment is to work in strong partnership with families, recognising that parents and family members know their children best.
- By meaningfully involving families, we ensure the most effective and impactful outcomes for children and young people.
- Data collection and analysis for better policy design



Benefits of Multi-Tiered System of Supports and whole school universal programs



Universal Whole School Programs



SWIPS supports schools to embed strong wellbeing support at a whole school level through a range of programs.

- Be You Wellbeing Framework
- School Wide Positive Behaviour Interventions and Supports (SW-PBIS)
- Safe Supportive De-escalation of Behaviour (SSDB)
- Positive Partnerships Autism support
- SWIPS delivered professional learning
- Assistance with identifying, collecting evidence, and meeting the requirements for the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Whole School Support services are comprehensive, continuous, and preventive.

Be You schools 2024

Greater Darwin
Darwin Middle
Nightcliff Middle
Sanderson Middle
Nightcliff Primary
Malak Primary
Top End School of Flexible Learning
NT Distance Ed

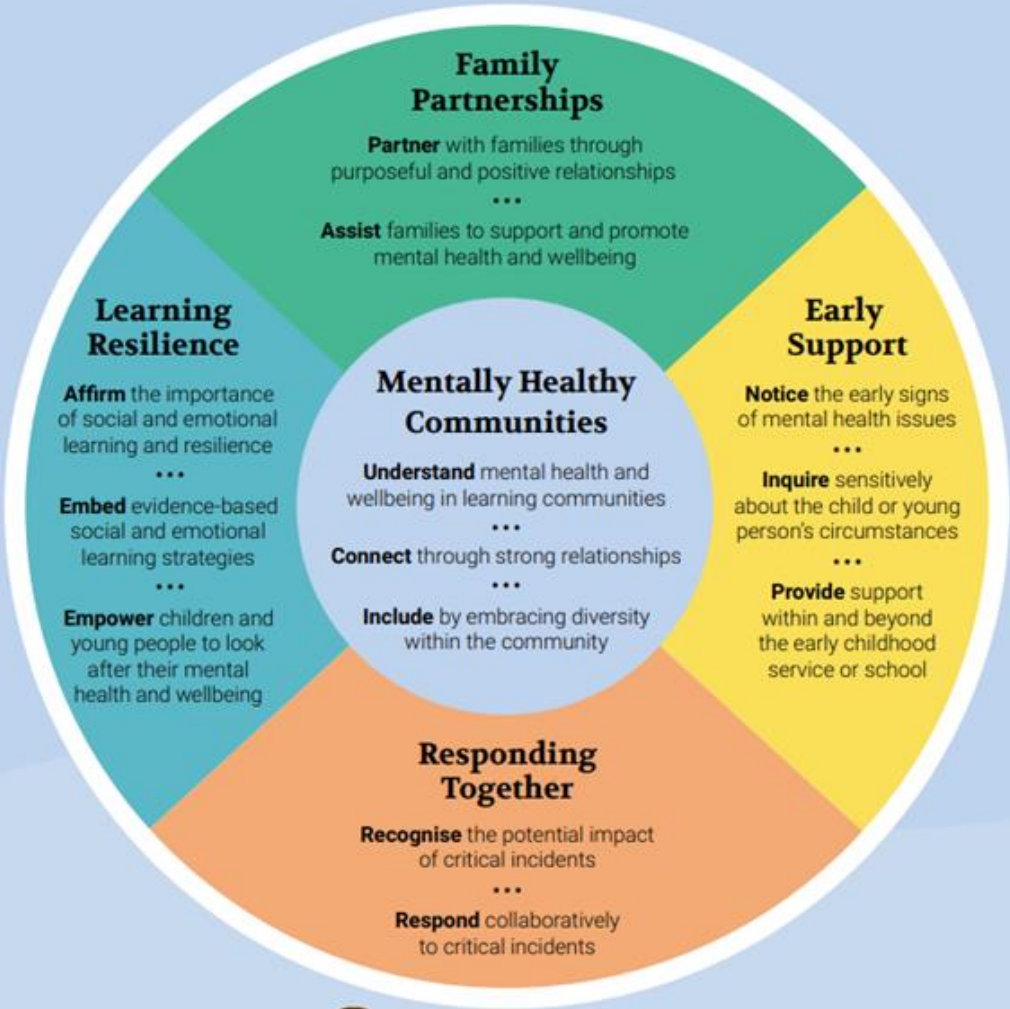
Top End
Taminmin College
Gunbalanya School

East Arnhem
Laynhapuy Homelands School

Big Rivers
Kalkaringi
Ngukurr

Barkly
Tennant Creek High School
Ampilatwatja
Alekarenge
Canteen Creek

Central
Owen Springs
Ti-Tree School
Centralian Senior College
Alice Springs School of the Air



Wellbeing and inclusion professional training

Schools can access a range of professional training programs from SWIPS professionals to enhance student wellbeing and inclusion.



ADHD

personalised
learning

deaf and hard of
hearing

sensory
processing

understanding
and supporting
behaviour

limit-setting and
choice-based
language

introduction to
autism

attachment and
trauma

student with
special needs

dyslexia and
significant
difficulties
reading

emotional
regulation

speech, language
and
communication

How we work with families



2

Family Inclusive Approach

SWIPS is dedicated to evidence-based best practices that empower young people to actively engage in their learning.

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By meaningfully involving families, we ensure the most effective and impactful outcomes for children and young people.





On Country Learning



3

Central Australia - Allied Health Project

- The On-Country Learning Allied Health project aims to broaden access to universal and targeted allied health services, ensuring inclusivity for all students.
- The project explores alternative service delivery methods, including contract providers, telehealth, and the utilisation of Allied Health Assistants.
- The allocated funding supports both Government and Non-Government schools, with a specific focus on enhancing remote service delivery.
- We are analysing program results and strengthening our perspectives on the needs of remote schools and families.
- This learning will inform our future work with **all** schools.

